

Name: _____

Hour: _____



The Absolutely True-Diary of Part-Time Indian
Hope Essay

Guiding Question:	In a seemingly hopeless situation, how does Junior find hope?
Learning Targets:	<ul style="list-style-type: none">● I can write an essay in MLA format that includes an Introduction, Body, and Conclusion.● I can write a cohesive thesis statement that answers the below question. I can find and use evidence from the text to answer the below question and support my thesis.● I can explain/justify the evidence used in my writing in order to provide a thorough analysis of the text.● I can properly cite evidence from the book according to MLA guidelines and avoid plagiarism.
Instructions:	<ul style="list-style-type: none">● 2-4 Pages that include an Introduction, at least 4 Body paragraphs, and Conclusion.● Minimum of 6 in-text citations● MLA format including heading and double space.● Your final document MUST be submitted to turnitin.com
Due Date:	<ul style="list-style-type: none">● Body Paragraphs Due: Monday, Oct. 10th● Introduction/Conclusion: Tuesday, Oct. 11th● Final Copy due: Thursday, Oct 13th by midnight on turnitin.com

Introduction Information

<p>Attention Getter</p> <p>Pick <u>ONE</u> of these 3 techniques: (Consider the “theme” or the big idea for your essay when choosing your attention getter.</p> <ul style="list-style-type: none">o Rhetorical Questiono Anecdoteo Startling Fact/Statistic <p><i>*Include attributive language (101 Ways to Say “He Said”) and an in-text citation at the end if taken from an outside source.</i></p>	<p>Langston Hughes, a Harlem Renaissance poet, wrote “Hold fast to dreams, For if dreams die Life is a broken-winged bird, That cannot fly.” For many, dreams can be dashed because of life circumstance.</p>
<p>Background Information</p> <ol style="list-style-type: none">1. Title and author of the book2. Summarize the part of the story that’s important to your thesis statement <p><i>The Absolutely True Diary of a Part Time Indian by Sherman Alexie</i></p>	<p>In the book, _____ by Sherman Alexie, Junior, the main character, and his family are Spokane Indians living on the Spokane Reservation in Washington. Unfortunately, like most Indians on the Reservation, Junior's parents and sister haven't been given opportunities to fulfill their dreams. Mary, Junior's sister, spends much of her young adult life wasting away, avoiding the outside world. This all changes when Junior decides to transfer to Reardan, a school off the reservation, in order to receive a better education. Junior is the first of the family to leave paving the way for Mary to also leave.</p>
<p>Thesis Statement</p> <p>Include ALL of the following in ONE SENTENCE:</p> <ol style="list-style-type: none">1. 1-2 people, places or things that gave him hope	<p>Mary is able to pursue her dreams with the help from her brother, Junior, who inspired her to leave the Reservation and begin a new life.</p>

Body Paragraph Information

<p>Claim Statement</p> <ol style="list-style-type: none"> 1. Specific topic for this paragraph 2. Connection to thesis <p><i>Answer: What thing/person brought Junior hope and how did this thing/person do this?</i></p>	<p>Mary finds hope in her life after Junior inspires her to leave the Reservation to follow her dreams.</p>
<p>Context</p> <ol style="list-style-type: none"> 1. Background information needed to understand the next sentence 2. Explain what in the book BEFORE your evidence/quotation. 3. What does your reader need to know in order to understand your evidence? <p><i>Answer: What does the reader need to know before they read your evidence?</i></p>	<p>Before Junior leaves for Reardon, he describes Mary as being stuck in her life, avoiding the outside world and not moving forward.</p>
<p>Grounds/Evidence (It Says)</p> <ol style="list-style-type: none"> 1. Attributive Language <i>101 Ways to Say "He Said"</i> 2. Research (direct quote, summary or paraphrased statement) <i>Use " " with direct quotes</i> 3. In-text citation <i>(Author #)</i> 	<p>Junior notes, "After seven years of living in the basement and watching TV, after doing absolutely nothing at all, my sister decided to change her life...If I was brave enough to go to Reardon, then she'd be brave enough to MARRY A FLATHEAD INDIAN AND MOVE TO MONTANA" (Alexie 89).</p>
<p>Justification (I Say)</p> <ol style="list-style-type: none"> 1. Your own words 2. What is this quotation/evidence saying? 3. How does this quotation/evidence prove your claim statement? 4. How does this quotation/evidence prove your thesis? <p><i>Answer: So what? What does this prove?</i></p> <p style="text-align: center;">** Transitional Words/Phrases **</p>	<p>This suggests that Mary needs something to push her out of the basement. Junior's decision to switch schools shows Mary that there is more to life than her current situation. Mary realizes that finding her potential, like Junior, is not on the Reservation but in the experiences and people outside of her tribe.</p>
<p>Concluding/Transitioning Line</p> <ol style="list-style-type: none"> 1. Mirror/Parallel your claim statement 2. Transition to your next point 	<p>Even though Junior does not intend to shake up his family, he creates an opening for Mary to leave and she takes the opportunity.</p>

Conclusion Information

<p>Rephrase thesis</p> <ol style="list-style-type: none">1. Transitional phrase2. Restate your thesis statement <p><i>Same ideas as the original statement, but write it in a different way so you are not repetitive.</i></p>	<p>Sadly, Mary loses her life in a tragic accident; however, before passing away she begins a new, exciting life away from her parent's basement and the Reservation.</p>
<p>Tie the main points together</p> <p>Write at least three sentences. Review your main points from your body paragraphs comparing them.</p>	<p>Mary finds love and a new adventure far away from her home. She pursues her dreams of being a writer and begins her own novel. But most importantly she no longer fears the outside world. This all begins with Junior forging the way by going to Reardon.</p>
<p>Final insightful statement:</p> <ol style="list-style-type: none">1. Think about your thesis and answer: So what? Who cares? Why does this matter?	<p>The decision to follow Junior's lead, takes Mary to a life of hope; a life that is worth living.</p>

Transitional Words and Phrases

To introduce a quote/example

For example

To illustrate

Specifically

For instance

This can be seen through

As illustrated by

Explaining your research or opinion:

This illustrates the point that

As mentioned

Similar to this story

This is an example of

Furthermore

In other words

From this one can conclude

Thus

Under these conditions

To sum up

In short

In fact

Between Paragraphs or thoughts

One of the most important reasons

Also

Moreover

Another point is

Furthermore

In addition

Besides

In fact

On the other hand

However

Consequently

Equally as important

Finally

Additionally

In the same way

When concluding

In conclusion

Finally

Therefore

In summary

As a result

Obviously

All things considered

It becomes clear that

From this one can see

General transitional phrases:

as an example

as shown by

similarly

for instance

on the other hand

however

yet

nevertheless

at the same time

although

while

likewise

Attributive Language Options
Information from "101 Ways to say 'He said' "

Hayakawa demonstrates....	He admits...
... as cited in his article...	Allport describes...
Hayakawa's answer...	... reports Hayakawa
... he suggests...	He formulates...
The author uses...	As an example, Hayakawa recites an instance of ...
To illustrate this point...	... as Hayakawa recalls...
Hayakawa emphasizes...	Hayakawa expresses...
Given Hayakawa's sound premise...	In support of his point, he cites...
He exhibits...	As Hayakawa asserts...
Hayakawa feels...	... he hypothesizes...
He also shows...	... Hayakawa informs the reader...
He explains...	Hayakawa is also confused...
... in his view..	In Hayakawa's judgment...
He cites...	Allport claims...
He emphasis is...	Hayakawa theorizes...
Allport states...	To further exemplify his point, the author categorizes...
According to Allport...	He attributes...
The most salient point of Allport's article...	... Hayakawa observes...
The most important point of Allport's essay...	... Allport indicates...
He uses...	Hayakawa talks about...
Allport continues to add validity to his arguments through the example of...	After enumeration the damage of ... the writer concludes...
He concludes...	... he reflects...
Allport draws on...	Hayakawa studies...
An example of this principle in use would be...	Hayakawa presents...
He points out...	The author attempts...
Allport continues by stating...	The author maintains...

Allport illustrates this point with..	The third point offered by Hayakawa deals with...
He adds...	... Hayakawa refers to...
Another example Allport gives...	He tells of...
Allport supports his argument...	Allport investigates...
Another point Allport mentions...	... Allport signifies...
The last point Allport makes...	Allport examines...
Another detail Allport gives to support his argument...	Allport found out...
...as the author points out....	Allport realizes..
Hayakawa goes on further to say...	Hayakawa's findings shows....
In Allport's decision...	Allport reasons...
... In Hayakawa's eyes..	Allport's article elicits...
... declares Hayakawa...	He comments on...
As an example of this point...	He extends his statement by...
As Allport tells us...	... He writes...
He believes...	... as identified by Hayakawa...
Hayakawa discusses...	Another notable point of Hayakawa's essay is...
Allport argues...	He remarks...
... he notes...	... as Hayakawa defines it..
One example proposed by Hayakawa...	Allport asserts...
He analyzes...	The author places specific emphasis on...
Hayakawa implies...	Allport directs our attention to...
Hayakawa stresses...	Here Allport makes specific reference to...
The author sums up his point by...	He said...
Allport contends...	He says....

Check List:

	My document has MLA formatting: <ul style="list-style-type: none"><input type="checkbox"/> top left corner<input type="checkbox"/> a running header with my last name and page numbers<input type="checkbox"/> title centered on the page
	My document is double spaced.
	My font is the default font Calibri, Arial or Times New Roman.
	My body of my essay is flush left, except my title, which is centered.
	My thesis statement is included in the Introduction (last sentence of 1st paragraph).
	I have included a conclusion that restates my thesis statement.
	I have checked and revised all spelling and grammatical errors.
	I have at least 4 body paragraphs that all include clear claim statements.
	I have evidence in all body paragraphs.
	I have included clear justification in all body paragraphs.
	I have included in-text citations for all my quotations and paraphrasing from the book. ex: (Alexie 5).
	I have avoided using "I" statements
	I have submitted my final copy to turnitin.com and I'm prepared to turn in my packet and rough draft with revisions.

Directions for Submitting Essay:

Turnitin.com:

Class ID: _____

Password: _____

1. Finish typing your essay.
2. Go to "File" on your google document and select "**Download as...**" and select Word Document
3. *Your document will automatically download into Word. Then fix spelling and grammatical errors.*
4. Make changes on document and print.
5. Choose someone to read and provide feedback for your essay.
6. Go back and make any necessary changes.

7. Once you have made your changes do the following:
 - a. Click **save as** and save your new word document on the desktop or in the "**Downloads**"
 - b. Then go back to your Google drive and click on the **blue "new" button** on the left side of the screen. Select **upload a document** and choose your document from your Downloads and it will upload onto your drive. Make sure the document is saved as your Final Copy of your essay.
 - c. From there, go to turnitin.com and submit your document.

8. When you complete all of the above, please submit your Final Copy onto turnitin.com

Steps:

- a. Log on to **turnitin.com**
- b. Click on our class
- c. Go to the 1st assignment and click on the **blue Submit** button
- d. Choose get to **document from Google Drive**.
- e. Find document in your Google Drive.
- f. Press **Submit**
- g. It will ask again if this is the correct document, **press Upload (or submit)**.
- h. Turnitin.com will give you a confirmation- then log off.

Peer Revision

Writer's Name: _____

Peer Revisor's Name: _____

1. Find the Thesis statement in the paper and underline it.
2. Does the thesis statement match the essay? Why or Why not?

3. Highlight the claim in each paragraph.
4. Circle the topic of the body paragraph and underline the controlling idea.
5. In each body paragraph, does the claim statement include a topic and controlling idea? If not, identify which paragraphs need a clearer claim statement.

6. Does each paragraph include evidence that supports the claim? If not, which paragraphs need more evidence?

7. In each body paragraph, is there justification to prove the writer's claim? Identify any paragraph that does not have enough justification.

8. Overall, what are 2 strengths the writer shows in this essay? Complete ideas.

9. Overall, what are 2 things the writer can improve on in this essay?