

Castle School

List of Positive and Negative Consequences for Bullying

Each situation is different based on student, grade level, and amount of offensives. Keep in mind the practices of Responsive Classroom (restitution, loss of privilege, etc). Below is a list of possible suggestions for consequences. Remember that being proactive and honoring the positive situations is what we want to focus on to prevent the possible bullying situations

Positive	Negative
<ul style="list-style-type: none"> Telling a student to stop teasing or kidding another student in a hurtful way before it gets to bullying 	<ul style="list-style-type: none"> Verbal reprimands, "Bullying is against our school policy. If you do it again, _____ will happen."
<ul style="list-style-type: none"> Taking the side of supporting student and express, "Thank-you for showing empathy and helping _____." 	<ul style="list-style-type: none"> Take-a-Break. Make sure to have a conversation about why the student is there if they do TAB.
<ul style="list-style-type: none"> Thanking a student for having them tell an adult about a bullying situation 	<ul style="list-style-type: none"> Buddy-Room break – ownership of action, how they will fix it, what they will do different next time
<ul style="list-style-type: none"> Initiate activities to include all students in the classroom. 	<ul style="list-style-type: none"> Loss of privilege. For example, if a student bullies another student about class supplies, the bully would lose the privilege of the class supplies.
<ul style="list-style-type: none"> Have students self-reflect after circles for them to think about when they could practice their learning in a bullying situation 	<ul style="list-style-type: none"> Removal from recess or the diner if bullying continues in those hot spots
<ul style="list-style-type: none"> Give privileges such as eating with the teacher, having a friend come and eat with the teacher, give extra choice time, etc. if a student includes a students who normally is bullied. 	<ul style="list-style-type: none"> Student bullies another student, they lose the privilege of the space (i.e. they sit at a desk away from others, sit at the TAB desk in the dinner, along the wall at recess) until the student can show they can act safely around others.
<ul style="list-style-type: none"> Give healthy treats. 	<ul style="list-style-type: none"> Fix or pay for damaged items. A student can pay for the item if they work off of time.
<ul style="list-style-type: none"> Parent/guardian phone calls. 	<ul style="list-style-type: none"> Parent/guardian phone calls.

Positive	Negative
<ul style="list-style-type: none"> • Discussing as a class the positive and negative consequences of bullying. 	<ul style="list-style-type: none"> • Social conference. (See example)
<ul style="list-style-type: none"> • Read a story about friendship or bullying to a younger class 	<ul style="list-style-type: none"> • Parent/teacher conference
<ul style="list-style-type: none"> • Be a role model for a school wide talking circle 	<ul style="list-style-type: none"> • After-school detention researching effects of bullying.
<ul style="list-style-type: none"> • Choosing a Morning Meeting activity that reinforces the use of empathy 	<ul style="list-style-type: none"> • Research project around bullying, draw a picture, write a paragraph, report, present etc...
<ul style="list-style-type: none"> • Panda Pride Ticket for Assertion or other C.A.R.E.S. 	<ul style="list-style-type: none"> • In School Suspension
	<ul style="list-style-type: none"> • Out of School Suspension