Annual Report on Curriculum, Instruction and Student Achievement

2012-2013
School District 622: Ready for tomorrow

The North St. Paul-Maplewood-Oakdale School District is a “community collaborative dedicated to educating and empowering all learners to excel in our changing world.”

Located in the east metro area, School District 622 includes all or portions of seven communities — North St. Paul, Maplewood, Oakdale, Lake Elmo, Landfall, Pine Springs and Woodbury.

- Nine elementary schools (K-5)
- Three middle schools (6-8)
- Two high schools (9-12)
- Early childhood education center
- Alternative learning center
- K-12 student services program
- Diploma center

District 622 is committed to the success of every student. Academic program highlights include:

- An established FREE All-Day Everyday Kindergarten program
- Science Technology Engineering and Math (STEM) specialists at every elementary school
- Four-year-old Pre-K program at two elementary buildings
- Middle school world language
- A wide range of Advanced Placement and College in the Schools courses at both high schools
- Technology integration with SMARTBoards in nearly all classrooms

School Board

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A message from the School Board

We had another great year in the North St. Paul-Maplewood-Oakdale School District and our continued progress reflects the strength of our mission, core values, vision and strategic directions.

Our math and science gains, paired with an achievement gap that continues to shrink, demonstrates that District 622 is on a path to help every child succeed in school and beyond.

This Annual Report highlights our commitment to accountability and student achievement. Every year, public school districts across the state are required to complete a school performance report to share with their communities. Besides highlighting test scores and achievement goals from 2012-2013, school districts are also asked to share public surveys about school satisfaction and connectedness. In addition to a summary of the data, the Annual Report also provides us with an opportunity to highlight the ways our students aren’t just meeting standards — but exceeding them.

Each of our schools is required to set achievement goals and develop improvement plans as part of our annual commitment to helping all students learn and grow. As a School Board, we also have our Strategic Road Map, which guides our decisions and focuses our work.

This continued focus has yielded some impressive accomplishments.

During the 2012-2013 school year, our School District began implementing a comprehensive STEM (Science, Technology, Engineering & Math) program at every elementary school. This means that all K-5 elementary students receive additional science instruction with a STEM specialist that emphasizes critical thinking, problem solving and the inquiry process of engineering.

The additional STEM instruction was supported through a $70,000 grant from 3M, which allowed the District to purchase Engineering is Elementary (EiE) resources.

The results of this effort can already be seen in our District test results in the area of science. In fact, our elementary schools have increased in overall science proficiency by 23.6 percent during the past two years.

Also inside this Annual Report, you will find information about our students’ progress, which provides the community with an overview of the district’s academic progress as a whole. District 622 uses a number of assessment tools to measure academic progress. While no single assessment can give a complete picture of our students’ performance, the combined results provide the best way for measuring progress.

We are proud of the accomplishments our students and staff achieved during the past year and we are looking forward to sharing their continued success with you during this school year.

The District 622 School Board,
The North St. Paul-Maplewood-Oakdale School District is a community committed to ensuring the success of every child, every day.

Our commitment to that goal wouldn’t be possible without the hard work of our incredible staff who support our students before, during and after school. Our staff members bring our values of Accountability, Integrity, Excellence, Achievement, Courage, Teamwork and Respect to life every day as they serve our students and families.

We also know that for each student to be successful it takes a strong partnership between our schools, families, and community. As a School District we value those relationships and will continue to build and foster partnerships with our families, businesses and community organizations.

In this Annual Report you will find information that highlights the success and progress of our students. From student achievement data to parent satisfaction survey results, this information is meant to provide you with a snapshot of our district. Besides progress on our math and science results, we also continue to see progress toward closing the race-based achievement gap.

As always, District 622 is focused on continuous improvement. We use data from multiple sources and assessments to develop our Site Improvement Plans, which guide the work of our schools throughout the year.

This year we once again spent a lot of time crafting our improvement plans to ensure success for our students. Those plans include support and training for our staff members through professional development.

Thank you for your continued support in making District 622 such a great place for our students and community! I look forward to another fabulous school year.

If you have questions or concerns throughout the year please give me a call or e-mail me. You can also contact your building principal or supervisor with any questions or concerns.

District adopts new social studies curriculum

In 2013, District 622 adopted the new Minnesota Academic Standards in Social Studies.

During the 2012-2013 school year, teachers and administrators collaborated to design curriculum maps and identify learning targets in the area of Social Studies. Teams at all levels also began creating common assessments.
Points of Pride
Pursuing excellence: Achievements from 2012-2013

A complete list of all of our student and staff achievements from the past year would be too long to print on these pages. Below is a sampling of how our students and staff are not just pursuing excellence, but achieving it. You can also visit www.isd622.org/pointsofpride for a more complete list.

District & Collaborative programs recognized for youth leadership
Several programs offered through the Educational Equity Alliance (EEA) and District 622 Community Education earned local, state and international awards.

The Youth Leadership Council received a Red Wagon Award for outstanding youth leadership and civic engagement throughout the state.

In addition, the Teen Tech Summer Camp, provided through the EEA, was identified by the American Library Association as an award-winning program for youth.

The EEA is an integration collaborative with Mahtomedi Area Schools that is committed to helping all students reach their full academic potential. The EEA works in partnership with a number of organizations, including St. Mary’s University, Ramsey County Libraries, 3M, and Community Education.

Tartan Relay event named one of the Top 10 Relay events in nation
The Tartan High School Relay for Life Event was named one of the Top 10 events in the nation for 2012.

The annual event consistently raises more money for the American Cancer Society than any other school in the state. This year the school topped the $1 million mark in total fundraising for the past 10 years.

North senior receives outstanding youth award
Chengleng Xiong of North High School received the Minnesota Hugh O’Brian Youth (HOBY) Outstanding Youth Award for his consistent track record of volunteerism and sense of social responsibility to his community.

District preschool programs receive highest parent rating
District 622’s preschool programs received a 4 Star Parent Aware rating from the Minnesota Department of Human Services in coordination with the Office of Early Learning.

This is the highest possible rating and means all of the District preschool programs use best practices for preparing children for kindergarten.

First student-run Postal Credit Union in state opens at Tartan
In January 2013, Tartan High School and the school’s DECA program opened a student-run Postal Credit Union branch at the school.

Located in the school store, the program educates students about finance, while also providing students real-world work experience in the banking industry.

North art student recognized on a national level

Points’ photography and mixed media piece “Yellow Wallpaper,” which was inspired by the short story of the same name, is on display at the U.S. Capitol in Washington D.C.
Fiscal Accountability

A breakdown of the costs to educate one student (2011-12 Profiles Report)

<table>
<thead>
<tr>
<th></th>
<th>District 622</th>
<th>Metro</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Regular Instruction</td>
<td>$4,603.00</td>
<td>$4,583.25</td>
<td>$4,577.00</td>
</tr>
<tr>
<td>Special Education</td>
<td>$1,872.00</td>
<td>$1,801.13</td>
<td>$1,853.00</td>
</tr>
<tr>
<td>Instructional Support Services</td>
<td>$551.00</td>
<td>$468.19</td>
<td>$449.00</td>
</tr>
<tr>
<td>Operations &amp; Maintenance</td>
<td>$636.00</td>
<td>$772.17</td>
<td>$793.00</td>
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<tr>
<td>Transportation</td>
<td>$573.00</td>
<td>$598.29</td>
<td>$610.00</td>
</tr>
<tr>
<td>School Administration</td>
<td>$453.00</td>
<td>$394.75</td>
<td>$407.00</td>
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<tr>
<td>District Administration</td>
<td>$343.00</td>
<td>$399.33</td>
<td>$457.00</td>
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<tr>
<td>Pupil Support Services</td>
<td>$292.00</td>
<td>$294.56</td>
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<tr>
<td>Student Activities/Athletics</td>
<td>$192.00</td>
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<tr>
<td>Career &amp; Technical Education</td>
<td>$165.00</td>
<td>$122.90</td>
<td>$133.00</td>
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<tr>
<td><strong>Total General Fund</strong></td>
<td><strong>$9,680.00</strong></td>
<td><strong>$9,693.40</strong></td>
<td><strong>$9,832.00</strong></td>
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<tr>
<td>Operating Expenditures</td>
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A Referendum Comparison

(2014 Referendum Authority per Pupil Unit)

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<thead>
<tr>
<th>School District</th>
<th>Amount</th>
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<tbody>
<tr>
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<td>Robbinsdale</td>
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<td>White Bear Lake</td>
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<tr>
<td>Roseville</td>
<td>$1,575.00</td>
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<tr>
<td>Mounds View</td>
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<tr>
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<td>Osseo</td>
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<tr>
<td>Stillwater</td>
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<tr>
<td>South Washington</td>
<td>$929.44</td>
</tr>
<tr>
<td><strong>District 622</strong></td>
<td><strong>$833.02</strong></td>
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Total General Fund Operating Expenditures:
- District 622: $9,680.00
- Metro: $9,693.40
- State: $9,832.00

Student Population
2012-2013 Student Enrollment:
- 10,715

*Early Childhood Special Education (ECSE)

- ECSE*: 177
- Elementary: 4,418
- Secondary: 6,120

Number of homeless students in District 622: 205

Percent of students in District 622 who qualify for Free/Reduced Price Lunch (FRPL): 47.5%

Yearly income for family of four which qualifies them for free lunch: $29,965

Yearly income for family of four which qualifies them for reduced lunch: $29,965-$42,643

Percent of students of color in District 622: 44.2%

Number of new teachers hired for the 2012-13 school year: 94

Percent of teachers with a master’s degree: 76.2%

Number of lunches served each day: 7,700

Number of bus routes: 550

Miles our buses drive each year: 1.2 million

Comparative Districts
- MN

Comparative Districts: Metro districts comparable to District 622 in terms of: K-12 percent of students of color and K-12 percent of students who qualify for Free/Reduced Price Lunch.

Competitive Districts
- Neighboring suburban districts with which District 622 exchanges open enrollment students.

Curriculum, Instruction and Student Achievement
Strong math gains at District high schools

- In 2013, the high schools led the way for District 622 with double-digit proficiency gains at both North and Tartan. These increases out-paced both the state and metro-wide gains.

- Changes to the administration of the math test for grades three through eight resulted in a slight dip in proficiency in both District 622 and statewide.

Despite this, Richardson Elementary, Carver Elementary, Skyview Elementary and John Glenn Middle School all saw gains in school-wide math proficiency.

- When compared to demographically similar districts in the metro, almost all District 622 elementary student groups ranked first in proficiency:
  - District 622 ranked first in proficiency with the following student groups in grades 3-5: All, Asian, Hispanic, Black, English Learners and Free/Reduced Price Lunch.
  - District 622 ranked second in proficiency with the following student groups in grades 3-5: White and Special Education.

Minnesota State Accountability Tests (Shows percent (%) proficient)
Increased rigor on new language arts test

In Spring 2013, the Minnesota Department of Education introduced a new reading test to align with the updates to its new statewide reading standards.

As it has in the past, Minnesota used this opportunity of a new test to significantly increase the rigor of the test and the student performance level required to meet standard.

With the increased rigor of the MCA-III, the percent of students who met or exceeded standard, state-wide and in District 622, dropped significantly.

As an example of the increased rigor, in 2012 under the old test a third grade student would have had to perform as well or better than 21 percent of third graders across the state to meet standard; in 2013 that hurdle was raised to 44 percent.

These tests serve as a new baseline for reading achievement in Minnesota. The Minnesota Department of Education advises against making direct comparisons from 2012 to 2013.
Science focus shows continued improvement

- In 2013, District 622 saw science proficiency gains at all levels.
- District elementary and high schools out-gained the metro and state for the second year running.
- District 622 Elementary Schools had the fifth largest gain in proficiency on the Science MCA in the metro area in 2013 and over the past two years, District elementary schools have increased overall science proficiency by 23.6 percent.
- All but two elementary schools in District 622 showed a gain in proficiency on the Science MCA. This was the first year of testing since District 622 increased its science focus with the addition of STEM at all of its elementary schools.
- Eagle Point Elementary posted a 27.0 percent gain in proficiency when compared to 2012.
- Several other schools also had impressive increases in science proficiency in 2013. Carver Elementary had a gain of 24.4 percent. John Glenn Middle School had a gain of 7.2 percent, and Tartan High School had a gain of 6.6 percent.

Minnesota State Accountability Tests (Shows percent (%) proficient)
Educational Equity: Helping all students succeed

Professional Learning
The Office of Educational Equity and the Teaching and Learning Department worked with Dr. Sharroky Hollie to provide staff with professional development related to culturally responsive teaching and learning.

Dr. Hollie will be providing the District with ongoing support focused on the mindset and skillset of all staff in becoming more culturally responsive. Students will be the direct beneficiaries of this new learning.

AVID: Focus on College-Readiness
The AVID Program (Advancement Via Individual Determination) is a program designed to identify historically underrepresented students and place them on a college-readiness path.

During the 2012-2013 school year, AVID completed its first year of implementation at both Tartan and North High Schools. More than 200 students from across the district are now enrolled in AVID and preparing for post-secondary success.

Young Scholars: Increasing Access to Advanced Programs
The Young Scholars Program is an elementary program designed to increase the proportion of historically underrepresented students in advanced academic programs. Young Scholars serves a total of 660 students in all elementary schools, grades 1-5.

Success for the Future Grant
The American Indian Education Program applied for and was awarded the Minnesota Success for the Future Grant. This grant will directly support efforts to improve educational experiences and outcomes specifically for American Indian students in District 622.

Elementary schools lead efforts to reduce achievement gap
The North St. Paul-Maplewood-Oakdale School District has been making progress toward reducing the race-based achievement gap. The achievement gap is the difference in proficiency between white students and other race-based student groups.

District 622 has set a goal that the largest race-based achievement gap will be no more than 10 percent.

During the 2012-2013 school year, District 622 continued to have significantly smaller gaps than the state, with elementary schools leading the way. The increased rigor of the new reading test did lead to a moderate increase in gap size for both District 622 and the state. District 622 continues to drive the math gap down.

Widest MCA Proficiency Gaps

<table>
<thead>
<tr>
<th></th>
<th>Reading - Grades 3-5</th>
<th>Math - Grades 3-5</th>
</tr>
</thead>
<tbody>
<tr>
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<td>District 622</td>
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</tr>
<tr>
<td>Goal</td>
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</tr>
<tr>
<td>2010</td>
<td></td>
<td></td>
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<tr>
<td>2011</td>
<td></td>
<td></td>
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<tr>
<td>2012</td>
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<td></td>
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<tr>
<td>2013</td>
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<tr>
<td></td>
<td>21.0%</td>
<td>35.2%</td>
</tr>
<tr>
<td></td>
<td>23.6%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>33.1%</td>
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<td></td>
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</tr>
</tbody>
</table>
Four Year Graduation Rates

- District 622
- MN
- Metro Districts

AP and CIS Courses Offered
During the 2012-2013 school year, high school students at North and Tartan could choose between 27 different Advanced Placement or College in the Schools courses.

- AP Biology
- AP Calculus AB
- AP Calculus BC
- AP Chemistry
- AP Computer Science
- AP European History
- AP English Language and Composition
- AP Human Geography
- AP Literature and Composition
- AP Macro Economics
- AP Micro Economics
- AP Statistics
- AP Studio Art
- AP US Government & Politics
- AP US History
- AP World History
- CIS College Composition
- CIS Communications
- CIS French
- CIS German
- CIS Intro to Literature
- CIS Macro Economics
- CIS Math Modeling & Prediction
- CIS Micro Economics
- CIS Multivariable Calculus
- CIS Political Science
- CIS Spanish

Advanced Placement (AP) classes are college-level courses and exams that allow students to earn college credit while still in high school.

College in the Schools (CIS) delivers University of Minnesota courses to high-achieving high school students for college credit.

Number of AP Tests taken during the 2012-2013 school year

Percent of graduating students with at least one college-credit-bearing experience (i.e. PSEO, CIS or AP Test score of 3 or higher)
MCAs — The Minnesota Comprehensive Assessments

Reading, Math and Science MCA tests help schools, districts, and the state measure student progress toward Minnesota’s academic standards. Students take Math tests in grades 3-8 and 11, Reading in grades 3-8 and 10, and Science in grades 5 and 8, and in grade 10 (or the year they complete their high school Life Sciences standards). Test results are reported to the public, parents/guardians and students, and are used by the district in its school improvement processes.

Some students with special needs may take the MTAS (Minnesota Test of Academic Skills) or the MCA-Modified, both of which are alternate assessments to the MCA.

OLPA — Optional Local Purpose Assessment

OLPA is a complete MCA test that provides a mid-year benchmark of student progress toward the standards (it acts as a pre-MCA). Each student may be tested twice using this tool.

GRAD — Graduation-Required Assessment for Diploma

The GRADs are the reading, mathematics, and writing tests, which students must take and pass to graduate. The high school Reading and Math MCA tests serve as the first administration of the GRAD for each subject. If a student meets standard on the MCA, he or she has passed the GRAD. The GRAD is in its final years, and will be replaced by a system of college-readiness and entrance exams.

EXPLORE and PLAN

The EXPLORE (grade 8) and PLAN (grade 10) tests are part of the ACT testing program. Both are administered in the fall. Both tests provide information about student progress against college and career readiness standards, and provide valuable guidance for high school planning.

NWEA MAP — Measures of Academic Progress

This assessment helps district staff monitor individual student growth and assess students’ strengths and weaknesses. MAP tests are taken on the computer and are adaptive, adjusting to student responses in order to find students’ instructional levels. MAP results help teachers plan instruction, and helps the district evaluate the successes and improvement needs of its schools and programs.

<table>
<thead>
<tr>
<th>GRAD Testing Information</th>
<th>Grade 9</th>
<th>Grade 10</th>
<th>Grade 11</th>
<th>Grade 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of students enrolled</td>
<td>919</td>
<td>919</td>
<td>888</td>
<td>942</td>
</tr>
<tr>
<td>Number of students passing the basic requirements without modification</td>
<td>781</td>
<td>511</td>
<td>553</td>
<td>792</td>
</tr>
<tr>
<td>Number of students with an IEP or Section 504 accommodation passing basic requirements</td>
<td>15</td>
<td>12</td>
<td>21</td>
<td>105</td>
</tr>
<tr>
<td>Number of students passing basic requirements in a language other than English</td>
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<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Number of students exempt from basic requirement testing</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Number of graduating seniors who did not earn a diploma because of testing</td>
<td>6</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Note: Tests were not offered in any language other than English.
2012-2013 Parent Survey

Each year School District 622 conducts a Parent Satisfaction Survey. More than 1,700 individuals responded to the survey and below are some of the results from the 2012-2013 school year. Visit www.isd622.org/survey for complete results.

Welcoming
93.8% of parents said they feel welcome at their student’s school.

A Safe Place
89.2% of parents said their student’s school is a safe place.

Highly Effective Teachers
89.6% of parents believe their student has highly effective teachers.

A Favorable Recommendation
82.3% of parents said they would recommend their student’s school to other families.

A Caring Place
90.3% of parents believe their student’s school is a caring place.
Curriculum, Instruction and Student Achievement

District 622 Staff Development Goals for 2012-2013

**Mathematics:**

During the 2012-2013 School Year, District mathematics teachers utilized the 2007 MN Academic Mathematics Standards to refine learning targets and outcomes, design formative and summative assessments aligned to identified 622 targets, analyze assessment information, and refine instruction to meet the needs of all 622 student learners by collaborating in Professional Learning Communities and District Subject Area Committees.

**Reading:**

During the 2012-2013 School Year, District 622 language arts teachers utilized the 2010 MN Academic English Language Arts Standards to refine learning targets and outcomes, design formative and summative assessments aligned to identified 622 targets, analyze assessment information, and refine instruction to meet the needs of all 622 student learners by collaborating in Professional Learning Communities and District Subject Area Committees.

**Science:**

During the 2012-2013 School Year, District science teachers utilized the 2009 MN Academic Science Standards to refine learning targets and outcomes, design formative and summative assessments aligned to identified 622 targets, analyze assessment information, and refine instruction to meet the needs of all 622 student learners by collaborating in Professional Learning Communities and District Subject Area Committees.

**Looking for more information?**

Student achievement goals for each building as well as information about district and school progress on past improvement plans are available online at www.isd622.org/assessment.

2012-2013: Citizen’s Advisory Committee on Curriculum

The Citizen’s Advisory Committee on Curriculum (CACC) is a formal way for the community to take part in recommending and monitoring curriculum for our students.

If a vacancy exists, members are nominated by their school’s parent organization at the start of the school year. Community or site members interested in serving on the committee should contact Sharon Burrell at sburrell@isd622.org.

Parent and community terms are three years. Staff members serve on the committee during the years their subject area is going through the curriculum writing and implementation process.

**2012-2013 Committee Members:**

Steve Blom, Parent — North, June 2014
Larry Eberhard, Parent — Eagle Point, June 2014
Kaysa Hansa, Parent — Richardson, John Glenn, June 2014
Tracy Jackson, Parent — Castle, Maplewood, June 2014
Diedre Jackson, Parent — Tartan, June 2014
Kimberly Johnson, Parent — Maplewood, June 2015
Kenneth Kierzek, Parent — Oakdale, June 2013
Nanci Kook, Parent — Tartan, June 2014
Sue Kremer, Parent — Skyview El. & Middle, June 2014
Kelly Lenz, Parent — John Glenn, June 2015
Cedric Long, Parent — Maplewood, North, June 2014
Mary Lyle, Parent — Carver, June 2014
Lisa Machado, Parent — Skyview Middle, June 2014
Glen Olson, Parent — Richardson, June 2014
Kate Stumpf, Parent — Cowern, June 2014
Julie Urban, Parent — North, June 2013
Nouny Yu, Parent — Weaver, June 2015
Nancy Skilling — Community Representative, June 2014
Tom Black — Community Representative, June 2014
Greg Nelson — Administrative Representative, June 2014
Amy Coborn — School Board Representative, June 2013
Jennifer Neisse — K-8 Social Studies Subject Area Chair, June 2013
Sharon Burrell — Curriculum & Staff Development Representative

Looking for more information?

Student achievement goals for each building as well as information about district and school progress on past improvement plans are available online at www.isd622.org/assessment.
Enrolling Your Student

School District 622 has a centralized Student Enrollment Center at the District Education Center, 2520 East 12th Avenue, in North St. Paul.

The Student Enrollment Center is open Monday through Friday from 7:30 a.m. to 4 p.m.

For information, or to register, call 651-748-7550.

www.isd622.org

Patty Phillips, Superintendent
Dr. Troy Miller, Assistant Superintendent
Sharon Burrell, Curriculum Coordinator
Paul Brashear, Evaluation Coordinator
Peter Mau, Supervisor of Educational Programs

This Annual Report is published by the North St. Paul-Maplewood-Oakdale School District. For information about the Annual Report, please contact the Communications Office at 651-748-7620.