ANNUAL REPORT
on Curriculum, Instruction and Student Achievement
2013-2014
School District 622: Ready for tomorrow

The North St. Paul-Maplewood-Oakdale School District is a “community collaborative dedicated to educating and empowering all learners to excel in our changing world.”

Located in the east metro, School District 622 includes all or portions of seven communities — North St. Paul, Maplewood, Oakdale, Lake Elmo, Landfall, Pine Springs and Woodbury.

- Nine elementary schools (K-5)
- Three middle schools (6-8)
- Two high schools (9-12)
- Early childhood education center
- PreK-12 student services program
- Diploma center
- Special education transition center
- Senior center

District 622 is committed to the success of every student. Academic program highlights include:

- Science, Technology, Engineering and Math (STEM) specialists at every elementary school
- A comprehensive All-Day Everyday Kindergarten program
- Four-year-old Pre-K programs at three elementary buildings
- Middle school world language
- A wide range of Advanced Placement (AP) and College in the Schools (CIS) courses at both high schools
- Technology integration with Google Apps for Education

School Board

Amy Coborn, Chair  
Voicemail: 651-748-7504  
amy_coborn@isd622.org

Theresa Augé, Vice Chair  
Voicemail: 651-748-7501  
theresa_auge@isd622.org

Steve Hunt, Clerk  
Voicemail: 651-748-7502  
steve_hunt@isd622.org

Nancy Livingston, Treasurer  
Voicemail: 651-779-3222  
nancy_livingston@isd622.org

Becky Neve, Director  
Voicemail: 651-748-7505  
becky_neve@isd622.org

Michelle Yener, Director  
Voicemail: 651-748-7506  
michelle_yener@isd622.org

Mark Wheeler, Director  
Voicemail: 651-748-7507  
mark_wheeler@isd622.org
A message from the School Board

The North St. Paul-Maplewood-Oakdale School District continues to foster a learning environment that allows our students to excel and our dedicated staff to shine. Their creativity, accomplishments and service to others continues to embody our District’s mission, core values and strategic directions.

We are proud of the welcoming, diverse and inclusive school environments that empower and enable all students to learn and achieve. In fact, District 622 continues to have a significantly smaller race-based achievement gap when compared to other districts state-wide.

This Annual Report is more than a summary of our data. It is an opportunity for us to highlight some of the unique programs and services that make this District a great place for all learners.

Included in the Annual Report are test scores and data from the 2013-2014 school year, as well as results from our parent surveys about school satisfaction and connectedness. District 622 uses a number of assessment tools to measure academic progress. While no single assessment can give a complete picture of our students’ performance, the combined results provide the best way for measuring progress.

District 622 is also dedicated to continuous improvement and each of our schools is required to set achievement goals and develop improvement plans to guide their work during the course of the year.

Looking back at this past year, we can see the results of that hard work.

Last year, our School District continued the expansion of its Science, Technology, Engineering and Math (STEM) programs, with hands-on courses that develop the critical thinking and problem solving skills our students will need to excel in our changing world. We were also thrilled that the 3M Foundation provided us with the funds to create Fabrication Labs (FabLabs) at both of our high schools.

Our staff has also been committed to exploring and utilizing innovative classroom technologies to help our students become 21st Century Learners. In fact, last year we began utilizing Google Apps for Education and have now expanded that use to students. This was the next step in creating classroom environments that focus on creativity, collaboration, communication and critical thinking.

The community can also be proud of the many ways our students and staff are making a difference outside of the classroom walls. From mentoring programs to community service projects, District 622 is a place that not only values service learning - but excels at it.

We are proud of all the accomplishments of our students and staff and we are looking forward to sharing the stories of their continued success in the years to come.

The District 622 School Board,
Pursuing excellence: Achievements from 2013-2014

A complete list of all of our student and staff achievements from the past year would be too long to print on these pages. Below is a sampling of how our students and staff are not just pursuing excellence, but achieving it. You can also visit [www.isd622.org/pointsofpride](http://www.isd622.org/pointsofpride) for a more complete list.

**New high school programs keep students engaged**

Last year, both North and Tartan high schools launched programs that helped struggling students find success in high school.

The Polar Academy and the Titan FUEL programs target students who may struggle in a traditional high school setting and then provides them with the tools they need to succeed.

So far, both programs are not only helping students pass their high school courses - but excel in them. In fact, a number of the students at both high schools made the A and B honor rolls.

Overall, students in both the Polar Academy and the Titan FUEL program earned 91 percent of their first trimester credits.

**Oakdale teacher wins Minnesota Arc Teacher of the Year Award**

Oakdale Elementary teacher Kathy Lukin has dedicated her career to helping special education students learn in an inclusive and caring environment.

That dedication was honored when Lukin received The Arc Minnesota 2013 Teacher of the Year Award. The award is given annually to “an outstanding teacher who has demonstrated excellence in educating and including students with intellectual or developmental disabilities.”

**3M Foundation grant allows District to grow STEM**

School District 622 has expanded its Science, Technology, Engineering and Math (STEM) program, after receiving $350,000 from the 3M Foundation.

In 2013, the 3M Foundation Board approved District 622’s request to fund a comprehensive K-12 STEM program, including equipment for Fabrication Labs (FabLabs) at both North and Tartan high schools. The funding will allow District 622 to expand its successful elementary STEM program and incorporate new classes and new opportunities at both the middle and high schools.

Included in the $350,000 is a $66,000 grant from Project Lead The Way (PLTW), the nation’s leading STEM program. Funds from the PLTW grant will support the implementation of the middle school STEM curriculum, including the purchase of materials and equipment that will be used in the hands-on, problem-based courses that are part of the PLTW curriculum.

**Tartan recognized by American Cancer Society**

Tartan High School received the Gordy Klatt Number One Youth Power of Hope Award from the American Cancer Society. Named after the founder of Relay for Life, 2014 was the first year the award was given out and Tartan received it after being ranked No. 1 in the nation for the total number of survivors at its Relay event. Tartan had 60 survivors at its Relay in 2014, which was a 150 percent growth from the previous year. Tartan also received an award at the Campus Leadership Conference for being seventh in the nation per capita for money raised.
North, Tartan dedicate new turf fields

Artificial turf fields were installed at both North and Tartan high schools prior to the start of the 2013-14 school year.

North High named ‘Community Partner of the Year’

For 15 years, North High School students, staff and their families have raised money to throw an extraordinary holiday party for children and families in need through a partnership with the FamilyWise organization. That work earned North High School the 2014 Community Partner of the Year Award from FamilyWise.

This past year, nearly $7,000 was raised to buy gifts, grocery gift cards and a family-style dinner for more than 100 children, parents and grandparents. The “Yeah for Toys” campaign has been a true act of community service.

Two schools receive Welcoming Schools’ Seal of Excellence

Last May, the Human Rights Campaign Foundation’s Welcoming Schools Program recognized 10 schools and two school districts across the nation that have gone the extra mile to create safe schools. Both Carver and Castle elementary schools were among the 10 schools recognized for their work around school climate and bullying prevention.

The Welcoming Schools approach is lesbian, gay, bisexual, and transgender (LGBT) inclusive, and creates school climates that welcome all family structures and all students.

State recognizes Oakdale for Excellence in Behavioral Prevention

Oakdale Elementary School was one of 30 schools in the state recognized by the Minnesota Department of Education for their successful work using Positive Behavioral Intervention and Supports (PBIS), a data-driven program that provides districts and individual schools throughout Minnesota with training and technical support to promote improvement in student behavior, especially for students with challenging social behaviors.

The schools receiving recognition as “Sustaining Exemplar Schools” are leaders in supporting positive behavior, improving school climate and increasing student achievement.
District 622: By the numbers

Our Students

<table>
<thead>
<tr>
<th>Metric</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>10,649</td>
<td>2013-2014 student enrollment</td>
</tr>
<tr>
<td>234</td>
<td>Number of homeless students attending District 622</td>
</tr>
<tr>
<td>51%</td>
<td>Students in District 622 who qualify for Free/Reduced Lunch</td>
</tr>
<tr>
<td>49.6%</td>
<td>Students of color in District 622</td>
</tr>
<tr>
<td>1,087</td>
<td>Number of English Language Learners in District 622</td>
</tr>
<tr>
<td>50</td>
<td>Number of First Languages other than English spoken in District homes</td>
</tr>
</tbody>
</table>

Our Operations

<table>
<thead>
<tr>
<th>Metric</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>2,500</td>
<td>Number of breakfasts served each day</td>
</tr>
<tr>
<td>7,800</td>
<td>Number of lunches served each day</td>
</tr>
<tr>
<td>550</td>
<td>Number of bus routes</td>
</tr>
<tr>
<td>1.2 million</td>
<td>Miles our buses drive each year</td>
</tr>
</tbody>
</table>

Our Staff

<table>
<thead>
<tr>
<th>Metric</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>57</td>
<td>Number of new teachers hired for the 2014-15 school year</td>
</tr>
<tr>
<td>66.7%</td>
<td>Teachers with a master’s degree</td>
</tr>
</tbody>
</table>

A Referendum Comparison

(2014 Referendum Authority per Pupil Unit)

<table>
<thead>
<tr>
<th>School</th>
<th>Authority per Pupil</th>
</tr>
</thead>
<tbody>
<tr>
<td>St. Louis Park</td>
<td>$2,347</td>
</tr>
<tr>
<td>Osseo</td>
<td>$2,022</td>
</tr>
<tr>
<td>Robbinsdale</td>
<td>$1,843</td>
</tr>
<tr>
<td>Stillwater</td>
<td>$1,836</td>
</tr>
<tr>
<td>White Bear Lake</td>
<td>$1,820</td>
</tr>
<tr>
<td>Bloomington</td>
<td>$1,795</td>
</tr>
<tr>
<td>Mounds View</td>
<td>$1,575</td>
</tr>
<tr>
<td>Roseville</td>
<td>$1,505</td>
</tr>
<tr>
<td>Lakeville</td>
<td>$1,496</td>
</tr>
<tr>
<td>Mahtomedi</td>
<td>$1,468</td>
</tr>
<tr>
<td>South Washington</td>
<td>$1,351</td>
</tr>
<tr>
<td>District 622</td>
<td>$913</td>
</tr>
</tbody>
</table>

$0 $500 $1,000 $1,500 $2,000 $2,500
Comparing Classrooms

An average class of 30 third graders in surrounding school districts. Surrounding school districts include: Mounds View, Roseville, White Bear Lake, Mahtomedi, South Washington County and Stillwater Area.

Comparing Classrooms

An average class of 30 third graders in School District 622.

Fiscal Accountability

A breakdown of the costs to educate one student (2012-13 Profiles Report)

<table>
<thead>
<tr>
<th></th>
<th>District 622</th>
<th>Metro</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Regular Instruction</td>
<td>$4,829.30</td>
<td>$4,716.64</td>
<td>$4,617.25</td>
</tr>
<tr>
<td>Special Education</td>
<td>$1,905.48</td>
<td>$1,843.27</td>
<td>$1,870.34</td>
</tr>
<tr>
<td>Operations &amp; Maintenance</td>
<td>$735.25</td>
<td>$807.31</td>
<td>$826.78</td>
</tr>
<tr>
<td>Transportation</td>
<td>$626.25</td>
<td>$613.94</td>
<td>$616.13</td>
</tr>
<tr>
<td>Instructional Support Services</td>
<td>$515.41</td>
<td>$480.08</td>
<td>$459.80</td>
</tr>
<tr>
<td>School Administration</td>
<td>$476.22</td>
<td>$408.43</td>
<td>$411.50</td>
</tr>
<tr>
<td>District Administration</td>
<td>$400.00</td>
<td>$420.21</td>
<td>$468.00</td>
</tr>
<tr>
<td>Pupil Support Services</td>
<td>$288.86</td>
<td>$297.14</td>
<td>$286.77</td>
</tr>
<tr>
<td>Career &amp; Technical Education</td>
<td>$232.22</td>
<td>$117.75</td>
<td>$130.04</td>
</tr>
<tr>
<td>Student Activities/Athletics</td>
<td>$204.67</td>
<td>$265.28</td>
<td>$270.71</td>
</tr>
</tbody>
</table>

Total General Fund Operating Expenditures

<table>
<thead>
<tr>
<th></th>
<th>District 622</th>
<th>Metro</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$10,213.65</td>
<td>$9,970.09</td>
<td>$9,957.32</td>
</tr>
</tbody>
</table>
District students hold steady on State Accountability tests

Overall achievement for students in the North St. Paul-Maplewood-Oakdale School District held steady on the 2014 Minnesota Comprehensive Assessments (MCA) in Math, Reading and Science.

Math scores experienced a slight dip, from 61.3 percent proficiency in 2013, to 60.4 percent proficiency in 2014.

In Reading, District 622 students increased in proficiency from 50.9 percent in 2013 to 51.9 percent in 2014.

Science scores also experienced a slight dip, from 50.6 percent proficiency in 2013 to 49.3 percent proficiency in 2014.

This was the second year that students took the MCA III reading test. This test is aligned to more challenging Common Core standards. These new assessments provide us with a better way to measure student progress in meeting high expectations designed to help them succeed in college and career.

At the same time, District 622 continues to see demographic changes, including increases in the number of students who qualify for free and/or reduced price lunch and students who are English language learners.

Middle School Gains
Middle School students made the biggest gains in achievement in 2014.

In fact, proficiency rates increased for all three testing areas and in every grade level tested.

<table>
<thead>
<tr>
<th>Math</th>
<th>Grade 6</th>
<th>Grade 7</th>
<th>Grade 8</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2013</td>
<td>2014</td>
<td>2013</td>
</tr>
<tr>
<td></td>
<td>51.3%</td>
<td>55.3%</td>
<td>46.0%</td>
</tr>
<tr>
<td></td>
<td>61.9%</td>
<td>62.4%</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Reading</th>
<th>Grade 6</th>
<th>Grade 7</th>
<th>Grade 8</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2013</td>
<td>2014</td>
<td>2013</td>
</tr>
<tr>
<td></td>
<td>50.5%</td>
<td>51.0%</td>
<td>39.4%</td>
</tr>
<tr>
<td></td>
<td>45.6%</td>
<td>46.1%</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Science</th>
<th>Grade 8</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2013</td>
</tr>
<tr>
<td></td>
<td>34.8%</td>
</tr>
</tbody>
</table>

Middle school students develop problem solving and engineering skills through a National Science Foundation Grant with the University of Minnesota’s STEM Education Center.
Professional Learning

As part of its dedication to continuous improvement, School District 622 is committed to providing staff with focused, high-quality professional development.

Recent professional development has included:
- Instructional technology training to enhance and extend how technology is integrated into the classroom
- Balanced Literacy training for all elementary and middle school classroom teachers
- Deep implementation of Culturally Responsive instruction and classroom management strategies
- Responsive Classroom training for all site employees including early childhood and Adventure Connection
- Olweus Bullying Prevention and Welcoming Schools inclusive curriculum training
- Content specific training to support full implementation of Academic Standards
- Professional Learning Communities
- Training for curriculum leads at all grade levels
- Coordinated training for general education and special education staff
- Administrative Leadership Academy
- Assessment for Learning
The race-based achievement gap in the North St. Paul-Maplewood-Oakdale School District continues to remain significantly smaller than those experienced state-wide. The achievement gap is the difference in proficiency between white students and other race-based student groups.

In District 622, the achievement gap for students of color in Math is 16.5 percent and for the State of Minnesota the gap is 26.7 percent. In Reading, the achievement gap for students of color is 21.6 percent in District 622 and 27.4 percent in the State of Minnesota. And in Science, the achievement gap for students of color is 22.7 percent in District 622 and 30.2 percent in the State of Minnesota.

While, the achievement gaps remain smaller than state levels, District 622 continues to work towards its goal of decreasing the gaps to no more than 10 percent by 2020.

Each summer, nearly 500 elementary students from across School District 622 spend two weeks participating in hands-on learning during the Young Scholars Summer Camp experience.

The goal of the camp is to keep Young Scholars engaged in learning during the summer. The camp provides 45 extra hours of challenging and engaging instruction.

This past summer the students spent the first week learning about “The Power of Water” and the second week on “Plants and Insects.”

“The Young Scholars Camp provides a great opportunity for students of all backgrounds to work together on rigorous learning opportunities,” said Office of Educational Equity Coordinator Tom Howley.

Launched in 2009, the Young Scholars program is designed to increase the proportion of historically underrepresented students in advanced academic programs.

More than 600 students in grades one to five participate in the Young Scholars Program during the school year. The program provides students with an educational setting that raises their personal expectations and prepares them for more challenging and rigorous courses as they advance in grade level.

During the summer camp, that mission is brought to life through fun, focused, hands-on learning experiences.
Expanding STEM to students at all grade levels

School District 622 continues to expand and enhance its Science Technology Engineering and Math (STEM) curriculum for all students.

Elementary Engineering
From designing windmills to parachutes, elementary students develop problem solving and critical thinking skills during weekly STEM classes. To bring these lessons to life, Elementary STEM specialists utilize lessons from the Boston Museum of Science – Engineering is Elementary curriculum. In addition, a 3M grant supported the purchase of the materials for all nine sites as well as two weeks of professional learning for STEM specialists through the University of Minnesota STEM Education Center.

A Trip to Starbase
District 622 was also selected to participate in Starbase, a Department of Defense program located at Fort Snelling.

During the five-day program, fourth and fifth grade students participate in a space exploration simulation. The students use rovers and other technologies to identify the engineering needs of a human mission to Mars. Students conduct scientific experiments integrating math, technology and engineering to learn more about Newton’s Laws of Motion, robotics, the atmospheres of Earth and Mars, air pressure, renewable energy, and the vacuum of space.

Project Lead the Way
A 3M grant has also enabled District 622 to incorporate Project Lead The Way, the nation’s leading provider of STEM programs, into the middle school curriculum.

The curriculum includes a Design & Modeling course in which students design a playground and furniture. The students capture their research and ideas using Autodesk design software. Beginning next fall, middle school students will participate in Automation & Robotics with Magic of Electrons following in the fall of 2016.

The yearlong ninth grade science course has also been refined to reflect a greater emphasis on the engineering benchmarks outlined in the Minnesota Academic Standards in Science.

How to Build Almost Anything
Beginning next fall, District 622 will offer a new high school course, “How to Build Almost Anything.” In the course, students will be introduced to digital fabrication and explore graphic design, art, business, computer-assisted design (CAD), and engineering. This course will be offered through the technology education department. Purchase of the FABLab equipment for both high schools was made possible through a 3M Foundation grant.

National Science Foundation Grant
District 622 is one of three districts statewide participating in an $8 million, five year National Science Foundation grant, Engineering TEAMS (EngrTEAMS).

The goal of the grant is to increase learning in the areas of science and mathematics for students in grades 4-8 by using an engineering design-based approach.
Students earning college credit

During the 2013-2014 school year, high school students at North and Tartan earned a total of 3,825 college credits from the University of Minnesota through the College in the Schools (CIS) program. This translates to a tuition savings of nearly $1.8 million for the families of those students who take advantage of this opportunity.

In fact, District 622 is ranked third in the State for U of M credits earned through CIS.

The CIS program delivers University of Minnesota courses to high-achieving high school students for college credit. In School District 622, the program is provided to students at no charge to them and allows them to earn college credits while still in high school.

CIS is just one of the opportunities students at North and Tartan have to earn college credit while still in high school. Students can also take Advanced Placement (AP) courses and attend college through Post Secondary Enrollment Options (PSEO).
The Minnesota Department of Education collaborates with districts to provide support and recognition through its Multiple Measurement Ratings (MMR) to schools that show improvement in closing achievement gaps and helping students succeed.

In addition to showing overall school performance, the 2014 MMR highlights which schools are beating the odds, which schools are making the most substantial improvement, and which schools are eligible to receive additional support from the state’s Regional Centers of Excellence.

**Carver earns Reward School status**

Carver Elementary School was identified as a 2014 MMR Reward School. This is the third time Carver has received this recognition.

“All of our Reward schools are truly beating the odds, and many of them are doing it year after year,” said Education Commissioner Brenda Cassellius. “They are meeting the needs of their diverse learners due to the teachers’ and leaders’ hard work, and they are teaching us exactly what it takes for sustained high performance.”

**Richardson, Weaver are 2014 Celebration Schools**

Both Richardson and Weaver elementary schools were also designated as 2014 Celebration Schools.

This year, 131 schools were designated as Reward schools in Minnesota and 217 schools were classified as Celebration Eligible. More than 140 Celebration Eligible schools applied for the distinction of becoming a Celebration School and from those submissions, just 22 were chosen for recognition.

The selection of Richardson and Weaver is a reflection of their hard work and dedication towards raising student achievement.

**Tartan in Top 10 percent**

In 2014, Tartan High School earned an MMR score of 87.35 percent, placing it in the top 10 percent of schools in the State of Minnesota.

This was also the second year in a row that Tartan has improved its MMR rating from the prior year. In fact, in 2012 (the first year MMR scores were compiled) Tartan’s MMR score was 42 percent, placing in the bottom 15 percent of schools in Minnesota. In 2013, that number rose to 79 percent, or in the top 20 percent of schools.

“It is great to see our students’ hard work and high achievement recognized,” said Tartan Principal Adam Ehrmantraut. “Tartan continues to be a school that prepares students for the future with rigorous coursework, college-credit opportunities and high expectations.”

Because Tartan is not a Title I designated school, it is not eligible to receive one of the Reward or Celebration designations.
2013-2014 Parent Survey

Each year School District 622 conducts a Parent Satisfaction Survey. More than 1,700 individuals responded to the survey and below are some of the results from the 2013-2014 school year. Visit www.isd622.org/survey for complete results.

Welcoming
95.6% of parents said they feel welcome at their student’s school.

A Safe Place
90.9% of parents said their student’s school is a safe place.

Highly Effective Teachers
90.6% of parents believe their student has highly effective teachers.

A Favorable Recommendation
86.5% of parents said they would recommend their student’s school to other families.

A Caring Place
90.8% of parents believe their student’s school is a caring place.
District 622’s World’s Best Workforce plan is part of the continuous school improvement process. The plan provides the community an opportunity to learn about district and school site goals for instruction and student achievement for all student groups. The five key components frame the student learning continuum from Pre-K to post-secondary options.

1) All students meet School Readiness goals:
   - District 622 added a Pre-Kindergarten program for Webster Elementary students
   - A comprehensive and developmentally-appropriate Kindergarten entrance assessment was implemented in fall 2014
   - At the end of Kindergarten, District 622 school-based Pre-K students have outperformed comparable students not enrolled in District 622 Pre-K Programs on literacy proficiency benchmarks (67 percent to 33 percent in Spring 2014)

2) All third grade students achieve grade level literacy

<table>
<thead>
<tr>
<th>Grade 3 Reading Proficiency</th>
<th>District 622</th>
<th>State of Minnesota</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012-2013: 54.1%</td>
<td>2012-2013: 57.4%</td>
<td></td>
</tr>
<tr>
<td>2013-2014: 53.4%</td>
<td>2013-2014: 58.2%</td>
<td></td>
</tr>
</tbody>
</table>

3) Close achievement gaps for all student groups

<table>
<thead>
<tr>
<th>Achievement Gap</th>
<th>District 622</th>
<th>State of Minnesota</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math: 16.5%</td>
<td>Math: 26.7%</td>
<td></td>
</tr>
<tr>
<td>Reading: 21.6%</td>
<td>Reading: 27.4%</td>
<td></td>
</tr>
<tr>
<td>Science: 22.7%</td>
<td>Science: 30.2%</td>
<td></td>
</tr>
</tbody>
</table>

4) All students graduate from high school
   During the past three years, the four-year graduation rate for students in District 622 has risen from 81 percent in 2011 to 81.8 percent in 2013.

5) All students attain college and career readiness
   A key measure is the percentage of graduating seniors who leave the district with at least one college credit bearing experience, such as a dual high-school college credit earned directly through participation in CIS, PSEO, or an AP examination earning a score of 3 or higher.

Last school year, 50 percent of District 622 seniors graduated with at least one college credit bearing experience.

Want to read the complete Report?
District 622’s World’s Best Workforce Report is online at www.isd622.org/wbwf.

World’s Best Workforce Goals:
- The percent of District 622 students who meet or exceed standard on Minnesota accountability tests in reading will increase from 50.8 percent in 2013 to 64.6 percent in 2017.
- The widest race-based gap in the percent of students who meet or exceed standard on Minnesota accountability tests in reading will decrease from 25.2 percent in 2013 to 16.5 percent in 2017.
Enrolling Your Student

School District 622 has a centralized Student Enrollment Center at the District Education Center, 2520 East 12th Avenue, in North St. Paul. The Student Enrollment Center is open Monday through Friday from 7:30 a.m. to 4 p.m. For information, or to register, call 651-748-7550.

www.isd622.org

Patty Phillips, Superintendent
Dr. Troy Miller, Assistant Superintendent
Sharon Burrell, Curriculum Coordinator
Paul Brashear, Evaluation Coordinator
Peter Mau, Supervisor of Educational Programs

This Annual Report is published by the North St. Paul-Maplewood-Oakdale School District. For information about the Annual Report, please contact the Communications Office at 651-748-7620.