

ACTIVITIES ACADEMIC STANDARDS  
TARTAN HIGH SCHOOL

PHILOSOPHY

The Minnesota State High School League policy states that to be eligible for participation in MSHSL activities, one must be making satisfactory progress towards graduation. Our goal is to develop the total student in all of our programs. This requirement will improve our students and give much needed credibility to our programs.

BLUEPRINT

1. Student in activities must pass or be passing all classes at each "Checkpoint".

Definition of "Checkpoint"

- A. At the midway point of each activities individual season for each trimester (for activities with no defined season use mid term and final grades).
  - B. Evaluation of students grades from the previous trimester.
  - C. The previous spring trimester will be considered a checkpoint for fall athletes.
2. If a student in activities is failing any class at a "Checkpoint", an "Intervention" takes place.

Definition of "Intervention"

- A. The student will be placed on a weekly progress report  
-AND-
- B. Each student will complete a minimum of 2 hours per week, supervised or approved, student study time.

(Intervention can possibly include: Documented peer tutoring, documented teacher tutoring, documented staff supervised study table)

CONSEQUENCES

- A. The intervention will continue until the student is passing all classes. They will remain on a weekly progress report until the next checkpoint or the end of that particular season.
- B. If a student refuses to participate or fails to continue participating in an intervention, they will be ineligible to participate in games or events.

3. Statements of fact:

- A. Parents will be notified of the Tartan Academic Policies at the designated pre season parent/player/coach meeting.
- B. If a student drops a class, it must be within the designated "Guidance Timelines" as to not receive an "F" in that class.
- C. A student must be offered intervention before a suspension can be enforced.
- D. Parents will be notified whenever an intervention or suspension takes place.
- E. If a student successfully completes intervention, he/she must reenter intervention before a suspension can be enforced.
- F. If a student is a special education student, intervention and/or suspension will be reviewed in accordance with that student's Individual Educational Program (IEP) and the student's case manager.

4. There is a credit requirement in place for a student to be able to participate: A student has an opportunity to earn 18 credits per year equaling 72 credits to graduate. A student is required to have 66 credits for graduation. If a student is 7 or more credits behind their progress to graduate, that student will not be eligible for participation. If a parent wishes to appeal this policy, the parent must submit a formal request in writing to the Activities Director.