

School District 622
 NORTH ST. PAUL | MAPLEWOOD | OAKDALE
Ready for tomorrow



www.isd622.org

A road map for Accountability

2010-2011 Annual Report on Curriculum, Instruction and Student Achievement

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From the School Board:

Focusing on progress, working towards excellence


Thank you for taking the time to read through this Annual Report. Every year, public school districts across the state are required to complete an Annual Report to their communities. The state sets out guidelines for what needs to be included, but school districts are then free to include additional information that is tailored to their own communities.

Our report, "A Road Map for Accountability," not only fulfills the state requirements, but also highlights how we are focusing our work around our six Strategic Directions, which are identified as part of our Strategic Road Map:

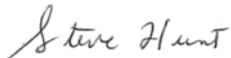
1. Focus on Individual Student Growth and High Achievement
2. Focus on Attitude and Actions that Assure Success for All
3. Align Schedule and Structure to Meet Student Needs
4. Modernize Technology to Increase Productivity, Improve Learning and


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Theresa Augé, Vice-Chair


Amy Coborn, Treasurer


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Nancy Livingston, Director


Michelle Yener, Director

Better Prepare Students for the "Real World"

5. Engage in Professional Development to Improve Leadership and Quality of Instruction

6. Secure and Manage Money Resources Well Enough to Focus on Mission

We are proud of the accomplishments and improvements our staff and students achieved this past school year and you will find those achievements highlighted throughout this report.

One thing you may notice is Adequate Yearly Progress (AYP) results are not included this year. Due to the state shutdown, the Minnesota Department of Education delayed the release of AYP data. In addition, the State of Minnesota has applied for a waiver from the Federal Department of Education with regard to No Child Left Behind and AYP. The state has not yet heard back on the status of the waiver request, which has made the impact

of AYP somewhat uncertain. Updates regarding AYP will be posted on our Web site at www.isd622.org.

What you will find inside this annual report is information about our students' progress, which provides the community with an overview of the district's academic progress as a whole.

District 622 uses a number of assessment tools to measure academic progress. While no single assessment can give a complete picture of our students' performance, the combined results provide our best way for measuring progress.

Inside you will find test results from the 2010-2011 school year, curriculum information and a report on our accomplishments from 2010-2011.

We are excited about the path to excellence this District is on and we look forward to continuing the journey together.

The District 622 School Board,

From the Assistant Superintendent

Dear District 622 Community,

I am heading into my fifth year as Assistant Superintendent of District 622 and I couldn't be more excited and proud of our accomplishments and the direction we are headed.

District 622 has amazing teachers, outstanding leaders and tremendous support staff that I am honored to work with on a regular basis.

Each year our district is focused on "excellence" and we are determined to continue to improve student achievement and to eliminate achievement gaps.

Our district continues to move in a

positive direction by working collaboratively, focusing on staff development, mentoring and utilizing data to make educational decisions.

During the 2010-2011 school year, District 622 added a number of new educational programs for students, which included: Advanced Via Individual Determination (AVID), Young Scholars, and two preschool programs. The focus of these programs is to provide additional opportunities and support for our diverse student population and to close achievement gaps.

We know that we cannot achieve any of our goals without strong community support and sound partnerships with our parents.

During the 2011-2012 school year we look forward to strengthening our partnerships and continuing to build a stronger community.

At any time throughout the year, parents and community members can call or e-mail me with questions or concerns. You can contact my office, your building principal, or program coordinators with your questions or concerns. I look forward to a terrific 2011-2012 school year.

Sincerely,
Dr. Troy Miller
Assistant Superintendent
tel: 651-748-7482
e-mail: tmiller@isd622.org

Ready for tomorrow

The North St. Paul-Maplewood-Oakdale School District is "A community collaborative dedicated to educating and empowering all learners to excel in our changing world."

Located in the east metro area, School District 622 includes all or portions of seven communities — North St. Paul, Maplewood, Oakdale, Lake Elmo, Landfall, Pine Springs and Woodbury.

- Nine elementary schools (K-5)
- Three middle schools (6-8)
- Two high schools (9-12)
- Early childhood education center
- Alternative learning center
- Special education transition center
- Senior center

District 622 is committed to the success of every student, and we are committed to your success.

Over the past five years District 622 has added:

- Free All-Day Everyday Kindergarten
- Math and Literacy Specialists at every elementary school
- Four-year-old pilot program
- Extended elementary school day
- Middle school world language
- Technology integration with SMARTBoards in almost all classrooms.

Pursuing excellence: Achievements from 2010-2011

A complete list of all of our student and staff achievements from the past year would be too long to print on these pages. Below is just a sampling of how our students and staff are not just pursuing excellence, but achieving it.

Peter Olson-Skog, principal of Carver Elementary School, was recognized by the Minnesota Elementary School Principals Association (MESPA) with the **2011 Division Leadership Achievement Award**.

Casey Holm, the boys soccer coach at North High School was awarded '**Coach of the Year**' from the Minnesota High School Coaches Association in 2010.

District 622 Community Education was awarded a **2010 Minnesota Community Education Association (MCEA) Project Award**. The Newcomer Water Readiness and Safety for Families class gave English Language Learners from Weaver and Webster elementary

schools the opportunity to attend two free water safety lessons.

The **Tartan Business Professionals of America (BPA)** Video Production Team earned **First Place in the State** for their five minute video about texting and driving.

Three **North High students** received **Silver Keys** and four more received Honorable Mention at the state's most prestigious art show — the 2010-2011 Minnesota Scholastic Arts Show.

MATH

During 2010-2011, elementary students in grades 3-5 in District 622 out-performed the state on the MCA exam in Mathematics.

Minnesota State Accountability Tests

Minnesota's system of accountability tests consists of three types of assessments:

- MCA (Minnesota Comprehensive Assessment) for Math, Reading and Science – The MCA is taken by the vast majority of our students. The test is made up mostly of multiple choice test items, and additional question types that vary by subject and test method (paper or online).

- MTAS (Minnesota Test of Academic Skills) for Math, Reading and Science – The MTAS is a highly modified, task-based, individually administered assessment intended for our special needs students with the most significant cognitive disabilities.

- The MCA-MODIFIED (Minnesota Comprehensive Assessment - Modified) for Math and Reading – The MODIFIED test serves special needs students on standards-based IEPs (Individual Education Plans) who have scored at the lowest achievement level of the MCA for two consecutive test years. Like the MCA, it is made up of mostly multiple choice questions.

Each test has a version (currently II or III). In spring 2011, students tested using the following: Math grades 3-8, MCA-III, MTAS, or MODIFIED III; Math grade 11, MCA-II, MTAS, or MODIFIED-II; Reading grades 3-8 and 10, MCA-II, MTAS, or MODIFIED-II; Science grades 3, 5 and High School, MCA-II or MTAS.

Results from all of these tests are combined into a single proficiency rate for each subject.

A new test, a new baseline

Each time Minnesota implements new academic standards, the tests that measure those standards must also be updated.

In spring 2011, Minnesota students in grades 3-8 took new state accountability tests in math as the MCA-III (Minnesota Comprehensive Assessments - Series III) was introduced to measure the 2007 Minnesota Math Standards. (The MCA-III replaces the MCA-II, which was introduced in 2006 to measure the 2003 standards.)

The online MCA-III is a significantly more rigorous assessment than its predecessor. As expected, state-wide proficiency rates (the percent of students who met or exceeded standard) on this new test in spring 2011 were significantly lower than on the older test in spring 2010.

The Minnesota Department of Education cautions districts not to compare performance on the 2011 MCA-III to the 2010 MCA-II. To help illustrate the difference between the two tests in the Annual Report, the charts clearly indicate the transition between the two where both are shown.

While we cannot compare two tests directly, our internal data shows that

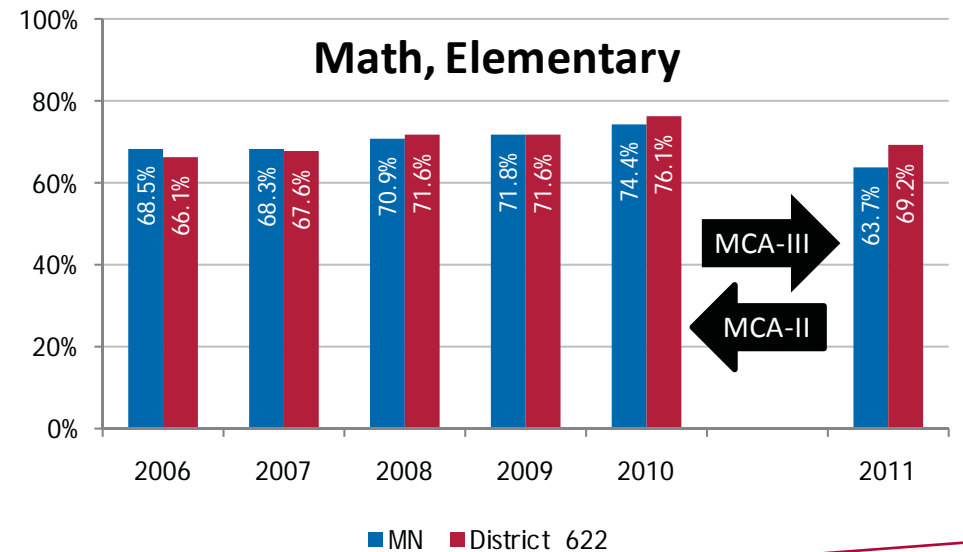
significant gains were made in actual math achievement in our elementary and middle schools. Our internal data, both curriculum measures and standardized tests, point to continued gains in math learning for our students.

Our NWEA MAP assessment data, which we have used to predict student performance on the MCA-II, suggests that had we tested on the MCA-II again in 2011, we would have seen proficiency rate gains between 1.5 percent and 6 percent in each of grades three through eight.

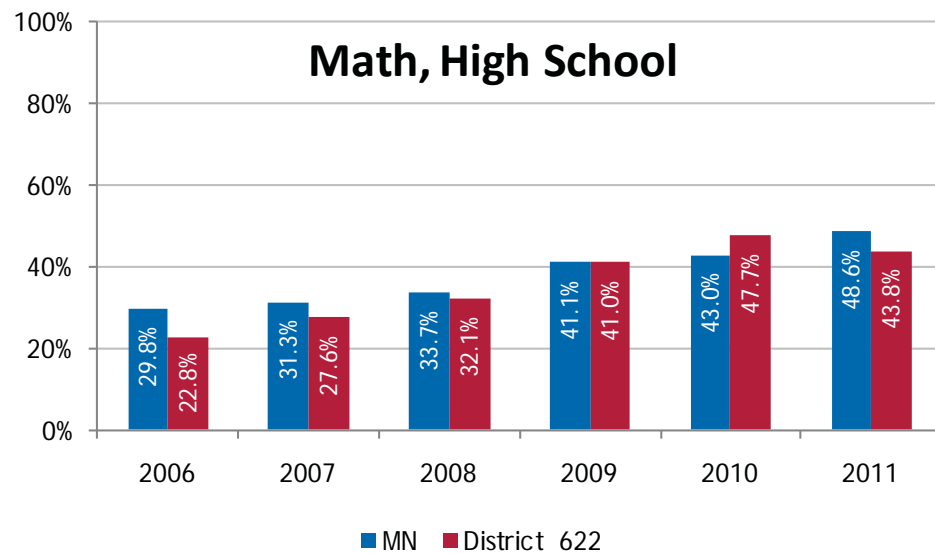
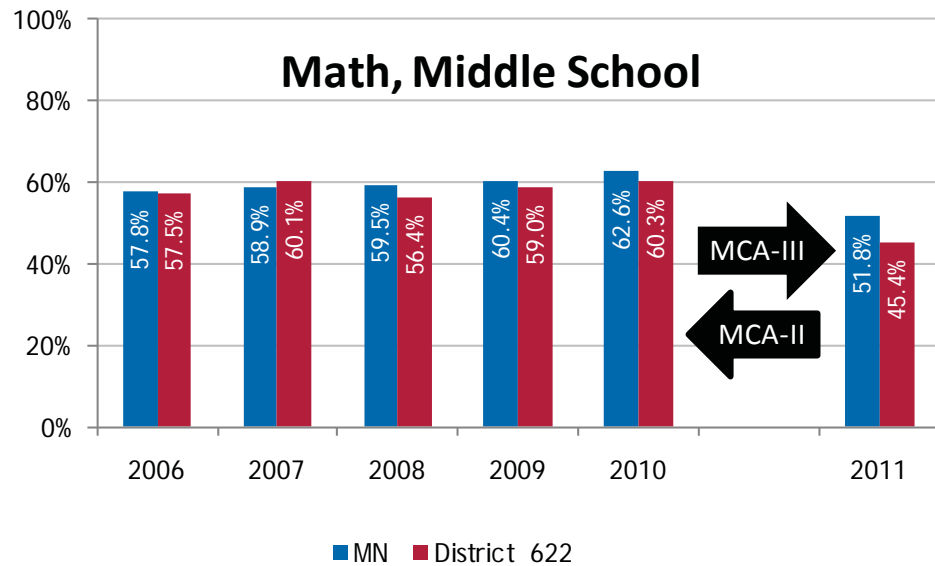
Additionally, we can see that while both the state and District 622 proficiency rates are lower this year, our elementary schools actually widened their lead over the state.

The MCA-III sets a new baseline for us and the state. We look forward to seeing how far our continued improvements in math move us above that baseline next spring and in years to come.

Minnesota State Accountability Tests (Shows percent (%) proficient)



Minnesota State Accountability Tests (Shows percent (%) proficient)



Elementary Math Updates:

- Three elementary buildings in grade three (Cowern, Eagle Point and Weaver) and two in grade 4 (Cowern and Skyview) had proficiency rates between 80 percent and 90 percent.

- Weaver fourth-graders posted a 92.4 percent proficiency rate in mathematics during the 2010-2011 school year, compared to just 67.2 percent of fourth-grade students statewide.

- District 622 saw a narrowing of proficiency gaps in mathematics in all but two grade levels (Grade levels assessed by MCA's are Grades 3-8 and Grade 11).

- Seven out of 15 schools participating in state accountability tests in District 622 met their district math targets during the 2010-2011 school year, with year-to-year gains reported district-wide in grades 3-8.

Secondary Math Updates:

- Students at both North and Tartan high schools continue to select to self-accelerate in "squeeze" mathematics courses that provide students the opportunity to learn three years of mathematics in two years. More than 480 students enrolled this year in "squeeze" classes. Seven sections at Tartan and six sections at North.

- Middle School math teachers participated in a Math Academy for three full days, which focused on instructional strategies for meeting the MN Academic Standards in Mathematics.

- Learning goals/targets and assessments were revised for all required Grades 9-11 math courses. Revision reflects increased rigor of Minnesota Graduation Standards for students entering 9th grade Fall 2011.

- Advanced Placement (AP) courses in Calculus and Statistics are offered at both high schools.

LANGUAGE ARTS

In 2010-2011, District 622 students saw gains in reading proficiency at every grade level but one on the MCA exam in Reading.

Partnership between two schools promotes literacy

A partnership between Weaver Elementary and John Glenn Middle School puts students in the role of lead character and author.

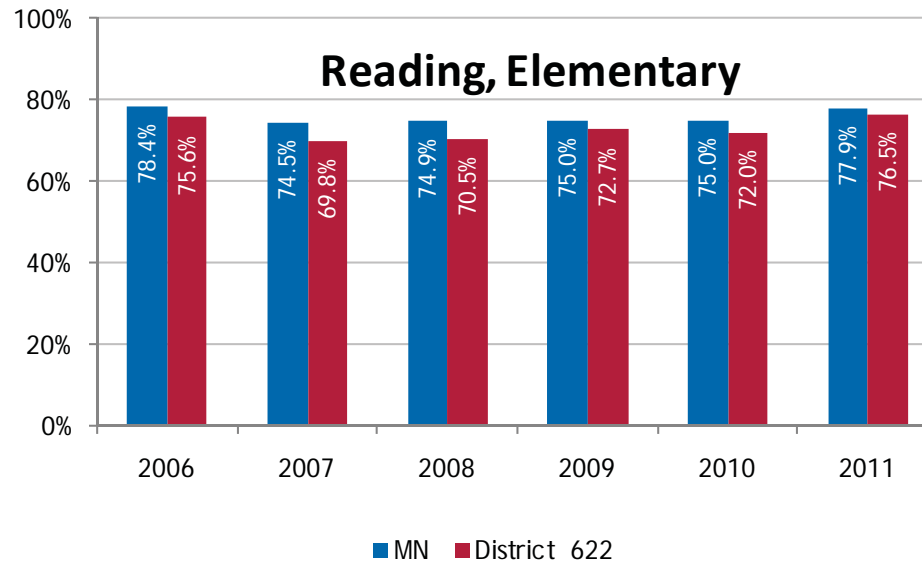
In May, the students in Lesley Snyder's first grade classroom were each presented with their very own children's book. The books were written by eighth grade Enriched Integrated Language Arts (ILA) students from John Glenn Middle School as part of a literacy project.

Each John Glenn student in Dawn Gelking's Enriched ILA class was paired with a first grader at Weaver Elementary at the end of April. The John Glenn students met and interviewed their first grade buddy to determine what they were interested in and what they wanted their story to be about.

When the John Glenn students returned to Weaver they spent time reading the story they had written to their first grade partners.

This is the third year the two schools have partnered for the children's book literacy project.

Minnesota State Accountability Tests (Shows percent (%) proficient)



Language Arts Updates:

■ Fifth-grade students at five elementary buildings (Carver, Cowern, Eagle Point, Skyview and Weaver) posted proficiency rates between 80 percent and 90 percent.

■ Fifth-grade students at Richardson increased their proficiency rate by 22.8 percent

in 2010-2011 when compared to MCA results from 2009-2010.

■ 2010 Minnesota Academic Standards for Language Arts were passed by the Minnesota Legislature in April 2011.

These new academic standards reflect a strong integration of

reading and writing processes; reading and writing standards for content areas of science, social studies, and technology; and increased emphasis on non-fiction/informational reading skills.

The end goal for all Minnesota students is College and Career Readiness.

Language Arts Updates:

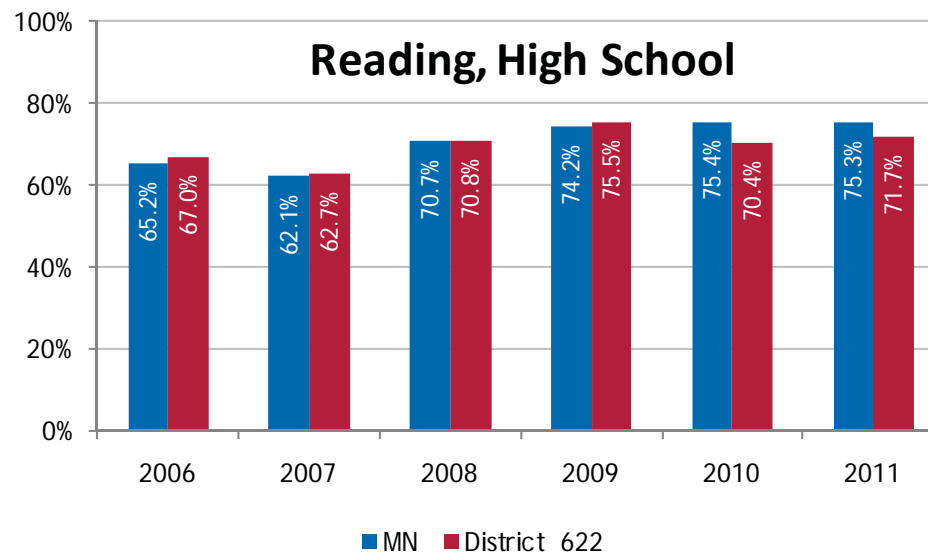
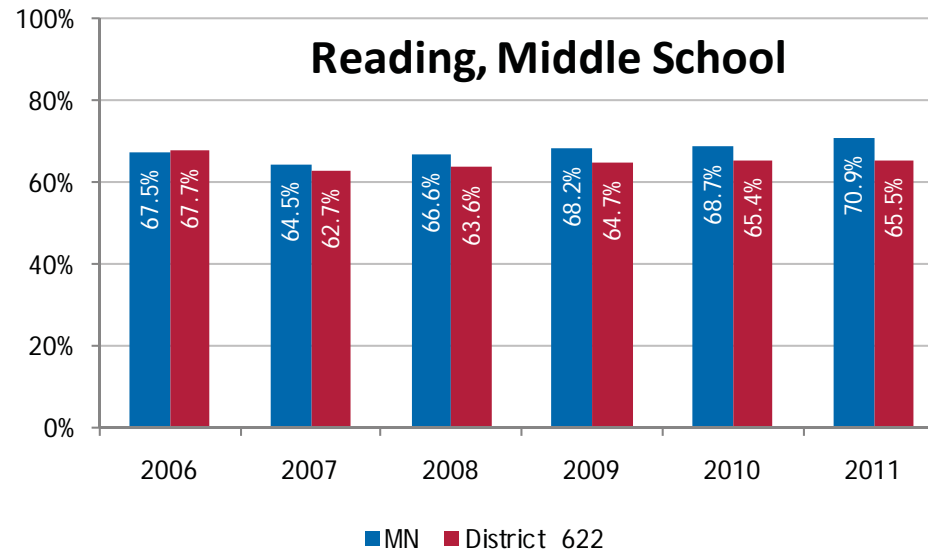
More than 80 K-12 language arts teachers participated in five full days of curriculum writing this summer to learn the new MN Language Arts Standards.

This is an ongoing opportunity for elementary, middle school and high school teachers to collaborate to assure systemic student learning for literacy.

Forty-five District 622 educators took part in a week long literacy professional learning opportunity through the Levy for Learning with Valley Crossing.

Fifty District 622 elementary educators took part in three days of professional learning for Balanced Literacy.

Minnesota State Accountability Tests (Shows percent (%) proficient)



A 'STA²R' studded event

The 2011 Students and Teachers Achieving Academic Recognition and Success (STA²RS) Dinner was held at the Prom Center in Oakdale on Wednesday, May 18.

The event is a celebration of the success and achievements of the top academic 10 percent of the North and Tartan high school students and their chosen teachers.

The 622 Education Foundation presents each student with a cash scholarship, and each teacher receives a restaurant gift certificate from their student.

SCIENCE

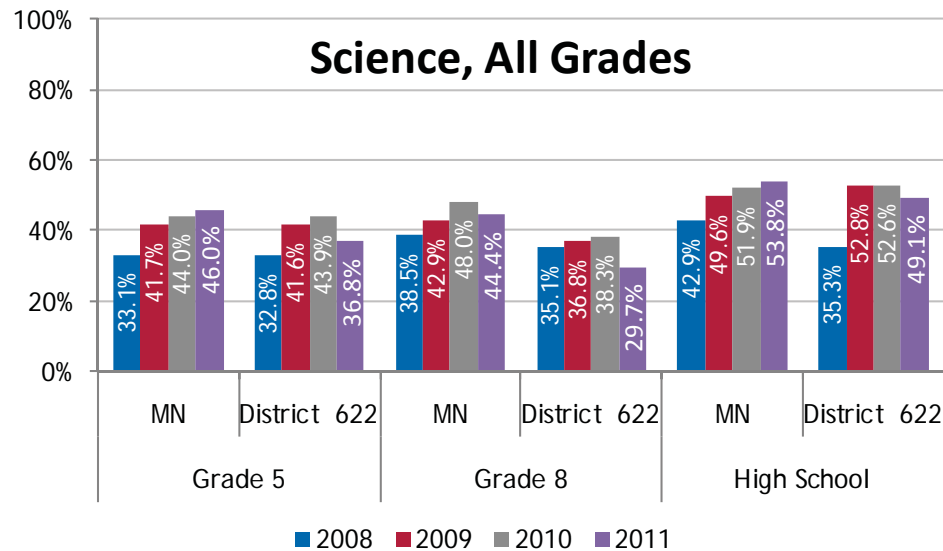
In 2010-2011, fifth-grade students at Skyview Elementary increased their proficiency rates on the Science MCA exam by 7.5 percent.

Developing staff in the area of science

■ Middle School Physical Science teachers participated in a yearlong Region 11 Math and Science Academy with physical science teachers from around the metro area. This Academy emphasized the Minnesota Academic Standards for Science with a focus on the nature of science and engineering. Middle School Life Science teachers have started their yearlong Region 11 Math and Science Academy with life science teachers from around the metro area.

■ All elementary science teachers participated in professional learning for the Minnesota Academic Standards for Science with an emphasis on the nature of science and engineering.

Minnesota State Accountability Tests (Shows percent (%) proficient)



Science Updates:

■ District 622 begins its fourth year of a fellowship with the University of Minnesota Science Technology Engineering and Mathematics (STEM) Center through a grant supported by 3M. This grant provides on-going professional learning with the support of the U of M.

■ STEM Science course was offered this summer through Levy for Learning with Valley Crossing.

■ New materials and resources were implemented for 9th grade Earth Science and Physical Science and 10th grade Biology for Fall 2011.

■ Beginning Fall 2011 entering 9th graders will complete 3 trimesters of Earth Science and Physical Science to meet the increased number of trimester credits required for District 622 Graduation.



SMART Technology Updates:

■ 30 District 622 teachers participated in a week long SMART Technology Integration session through the Levy for Learning with Valley Crossing.

■ SMART technology is now in virtually every 622 instructional classroom.

SERVING OTHERS

First 622 Project Family Connect event a success

On April 9, 2011, a group of staff and community volunteers from the North St. Paul-Maplewood-Oakdale community came together to help connect families in need to services in the community.

This first 622 Project Family Connect event was held at Woodland Hills Community Church in Maplewood.

The event was based on the nationally recognized model Project Homeless Connect. There were a variety of medical, dental, legal, mental health, social service, food and job support providers available to assist families.

Organized by a group of District 622 teachers and staff, the event was well attended and well received by the community, the providers and the volunteers.



By the numbers:

515 people were served on the day of the event:

- 183 evaluations were completed by the head of household
- According to the evaluations, the majority of participants live in School District 622
- Many evaluations indicated that the adults in the household were unemployed or under-employed
- Many stated they have experienced housing issues in the past year
- Nearly all of the participants stated they would attend a future event

There were 44 services and/or service providers present:

- All 44 providers said they would attend another event
- Provider evaluations suggest the event was highly organized compared to other similar events
- Many providers could not believe that this was the first year of this event
- Based on the evaluations the most visited services were: food shelf, St. Mary's Clinics, County programs, Community Dental

Services, haircuts, Housing Crisis Response, and Portico Healthnet

More than 200 volunteers planned, setup, or worked on the day of the event:

- Many participant surveys noted that the volunteer guides were very helpful and they would have felt lost without them
- More than 10,000 food and toiletry items were collected by District 622 schools
- Volunteers reported that they had a wonderful experience and would gladly volunteer again
- Most volunteers are employees of the district

Fiscal:

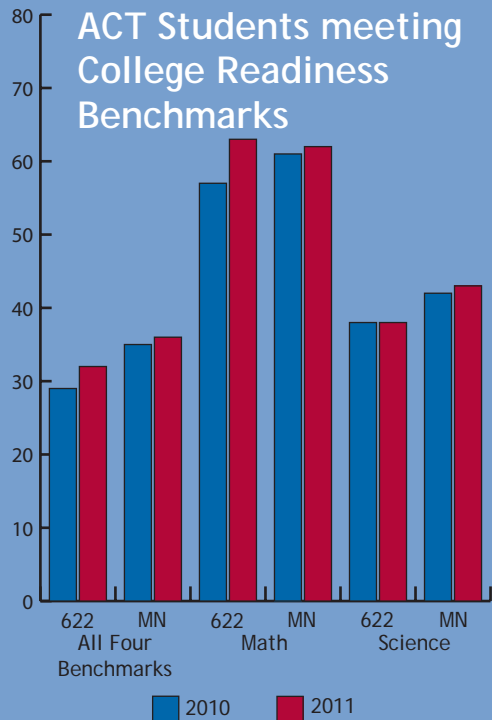
- No district general fund money spent on the project
- Major contributors were 622 Communities Partnership Grant, McKinney-Vento Homeless Education Grant, Safe Schools/Healthy Students Initiative, and many private donations
- Cost per person served was about \$10

Event Participants/Providers:

- Tubman Family Alliance
- Mother's First
- Eye Care Center
- Face to Face
- MacGillis Law
- Ramsey County-Childcare Services
- Resources for Child Caring/Child Care Works
- Ramsey County-Public Assistance Programs
- HSI New Generations Crisis Connection
- St. Andrew's Church Community Resource Center
- Ramsey County Child and Teen checkup
- Children's Home Society
- Life Care Center East
- Vibrant Life Care Center
- St. Mary's Health Clinic
- Community Dental Services
- Help Me Grow Ramsey County
- ISD 622 Early Childhood Programs
- Washington County Library
- 622 Adult Basic Education/Family Learning Center
- North St. Paul Workforce Center
- Women Achieving New Directions
- Ready For Success
- MN School of Business
- Inver Hills Community College
- Second Harvest Heartland
- North St. Paul Food Shelf
- Free Haircuts
- Ramsey County- Housing and Shelter
- Washington County Community Services Housing Unit.
- Model Cities of St Paul
- Housing Crisis Response-Ramsey County
- Community Neighborhood Housing Services
- Open Access Connections
- Hellmuth & Johnson Law
- Metro Transit
- Transit Link
- MN Assistance for Veterans & Ramsey County Veteran Service Office
- PACER Center
- FamilyMeans
- Portico Healthnet
- Best Buy
- Gonsalves Law

COLLEGE READINESS

In 2010-2011 the North High College In the Schools (CIS) Math Modeling class took First Place at the Wind Turbine design competition held at the University of Minnesota.



■ District 622 students continue to see strong year-to-year gains on the ACT exam.

■ In 2010-2011, District 622 students passed the state in the percent of students who met their College Readiness Benchmark in the area of mathematics.

Students earning college credit

High school students at North and Tartan continue to take advantage of college credit programs.

Advanced Placement (AP) classes are college-level courses and exams that allow students to earn college

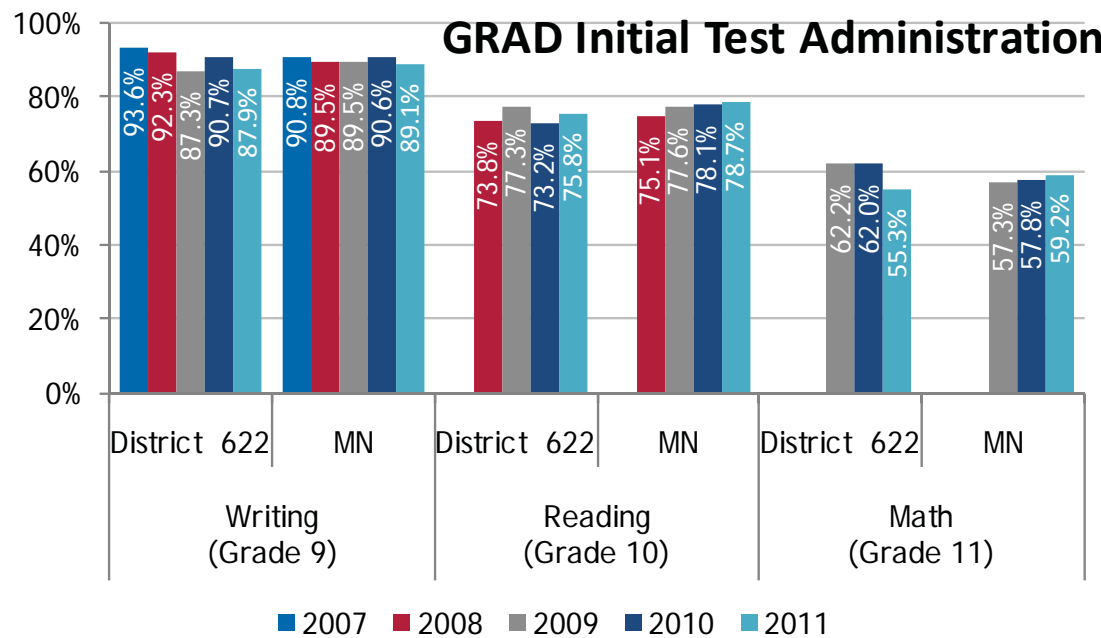
credit while still in high school.

College in the Schools (CIS) delivers University of Minnesota courses to high-achieving high school students for college credit.

During the 2010-2011 school year, students at North and Tartan:

- Took **660 AP exams**; and
- Earned **1,864 college credits** through CIS courses.

Graduation Required Assessment for Diploma (GRAD)



Taking and passing the GRAD tests in writing, reading and math is one of Minnesota's requirements for a public high school diploma. Writing is first given in spring of grade nine. Reading is first offered as part of the grade 10 MCA. Math is first offered as part of the grade 11 MCA. Students who do not pass on the first attempt have multiple retake opportunities each year.

Fiscal Accountability

A breakdown of the costs to educate one student (2010 Profiles Report)

	District 622	State
Regular Instruction	\$4,474.50	\$4,543.68
Special Education	\$1,877.12	\$1,618.73
Operations & Maintenance	\$599.28	\$900.04
Instructional Support Services	\$602.59	\$329.45
Transportation	\$555.47	\$615.87
School Administration	\$413.49	\$416.29
District Administration	\$305.18	\$561.71
Pupil Support Services	\$240.46	\$199.36
Student Activities/Athletics	\$186.19	\$370.62
Career & Technical Education	\$141.31	\$167.98
Total General Fund Operating Expenditures	\$9,395.59	\$9,723.73

Looking for more information?

Student achievement goals for each building as well as information about district and school progress on past improvement plans are available online at www.isd622.org/assessment.

District 622 Staff Development Goals for 2010-2011

Professional Learning Communities
Teachers will have opportunities to learn and collaborate with each other to increase student achievement.

Professional Learning Academy
Teachers will participate in on-going, job-embedded professional learning to achieve the greatest gains in changing teacher practice.

Subject Area Committees
Teachers will actively participate in curriculum design, instructional design and assessment creation to increase their teacher efficacy, which leads to increased student achievement.

Technology Training
With increasing access to hardware and software in the district, teachers will access training for efficient and effective integration.

Advisory Staff Development Committee
Teacher leaders will work together to plan effective on-going, job-embedded staff development that leads to increased student achievement.

New Teacher Trainings
Teachers who are new to the district will engage in formal structures to support their first year's work.

District 622 By the numbers

District 622 employs a highly qualified and dedicated staff.

Teachers with a Master's Degree:	71.57%
Teachers with more than 10 years experience	63.94%
Teachers meeting federal "Highly Qualified" standards	99%

Student Population

Student Enrollment 2010-2011	10,716
Elementary	4,348
Secondary	6,368

Contact Us

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North St. Paul, MN 55109

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Business Office	651-748-7511
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Community Education	651-748-7630
Enrollment Center	651-748-7550
Human Resources	651-748-7420
Nutrition Services	651-748-7530
Operations	651-748-7510
Special Services	651-748-7450
Teaching & Learning	651-748-7479
Transportation	651-621-1980

District 622 Schools

Carver Elementary	651-702-8200
Castle Elementary	651-748-6700
Cowern Elementary	651-748-6800
Eagle Point Elementary	651-702-8300
Oakdale Elementary	651-702-8500
Richardson Elementary	651-748-6900
Skyview Elementary	651-702-8100
Weaver Elementary	651-748-7000
Webster Elementary	651-748-7100
John Glenn Middle	651-748-6300
Maplewood Middle	651-748-6500
Skyview Middle	651-702-8000
North High	651-748-6000
Tartan High	651-702-8600
Beaver Lake	651-702-8450
Gladstone	651-748-7200
Harmony ALC	651-748-6200
Next Step Transition	651-621-1900
Polar Arena	651-748-6292
Tartan Arena	651-714-9251

2010-2011

Citizen's Advisory Committee on Curriculum

The Citizen's Advisory Committee on Curriculum (CACC) is a formal way for the community to take part in recommending and monitoring curriculum for our students. Members are nominated by their school's parent organizations at the start of the school year if a vacancy exists. Parent and community terms are three years. Staff members serve on the committee during the years their subject area is going through the curriculum writing and implementation process.

2010-2011 Committee Members were:

Mary Lyle, Parent - Carver, June 2011
Tracy Jackson, Parent - Castle, June 2012
Tom Black - Community Representative, June 2011
Nancy Skilling - Community Representative, June 2011
Katie Stumpf, Parent - Cowern, June 2013
Larry Eberhard, Parent - Eagle Point, June 2012
Kay Honsa, Parent - John Glenn, June 2012
Steve Blom, Parent - North, June 2010
Julie Urban, Parent - North, June 2010
Kenneth Kierzek, Parent - Oakdale, June 2011
Glen Olson, Parent - Richardson, June 2010
Nanci Kook, Parent - Skyview MS, June 2011
Sue Kremer, Parent - Skyview MS, June 2011
Mary Kay Straka, Parent - Tartan, June 2010
Cedric Long, Parent - Webster/Maplewood, June 2011
Sharon Burrell, Curriculum & Staff Development

Patty Phillips, Superintendent
Dr. Troy Miller, Assistant Superintendent
Sharon Burrell, Curriculum Coordinator
Paul Brashear, Evaluation Coordinator
Joe Slavin, Supervisor of Educational Programs

This Annual Report is published by the North St. Paul-Maplewood-Oakdale School District. For information about the Annual Report, please contact the Communications Office at 651-748-7620.

www.isd622.org



School District 622

NORTH ST. PAUL | MAPLEWOOD | OAKDALE

Ready for tomorrow

Independent School District 622
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North St. Paul, MN 55109

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POSTAL CUSTOMER

Enrolling Your Student

School District 622 has a centralized Student Enrollment Center at the District Education Center, 2520 East 12th Avenue, in North St. Paul.

The Enrollment Center is open Monday through Thursday from 10 a.m. to 4 p.m. at the District Education Center.

For information, or to register, call 651-748-7550.

